

How much do you know about Dual Credit, the Library, Our Title V Grant, and Community Engagement?



# Dean of Arts & Sciences

- ▶ Russ Frohardt - Dean
- ▶ Bertha Vidales - Academic Support Specialist
- ▶ Jen Walter
- ▶ Mari Perez-Valle

*#DeanThings*

# Dean of Arts & Sciences

- ▶ How many academic departments report to the Dean of A&S?
  - ▶ *Humanities - Charles Hinkley*
  - ▶ *Natural & Physical Sciences - Rick Chamblin*
  - ▶ *FPAK - Tim Jones*
  - ▶ *Math & Engineering - Qiaoying Zhou*
  - ▶ *Social Sciences - Trina Cowan*
  - ▶ *English and Reading - June Pedraza*

# Dual Credit

- ▶ Julie Boerm - Coordinator
- ▶ Tori Martinez - Senior Student Success Specialist
- ▶ Marlyne Perez-Carrillo - Senior Student Success Specialist

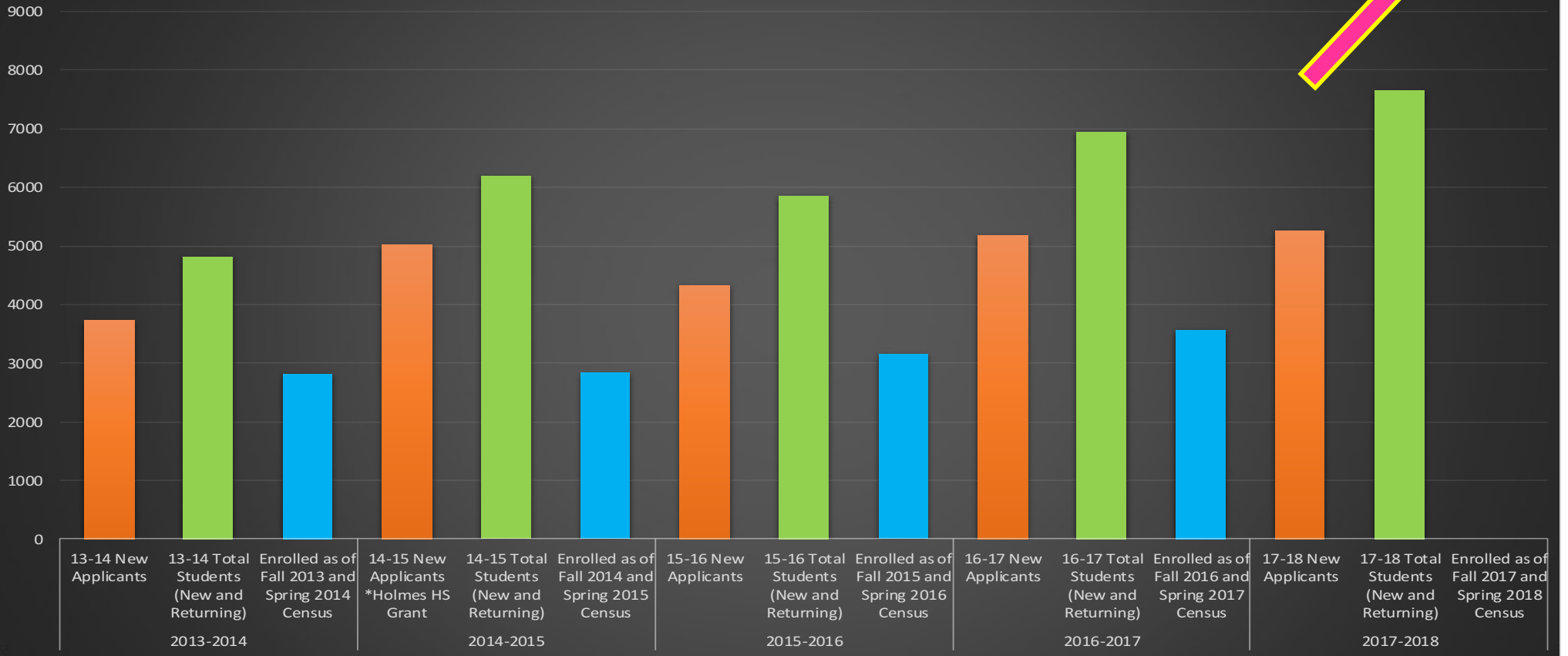
# Dual Credit

- ▶ What are the total number of courses a student can take throughout their 4 years of high school?
  - ▶ 14 Dual Credit Courses - Up to 42 credit hours
- ▶ What's the name of the house bill that opened up the flood gates for Dual Credit?
  - ▶ H.B. No. 505

## Overall Dual Credit Growth Evaluation

2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
13-14 New Applicants	13-14 Total Students (New and Returning)	Enrolled as of Fall 2013 Census	14-15 New Applicants *Holmes HS Grant	14-15 Total Students (New and Returning)	Enrolled as of Fall 2014 Census	15-16 New Applicants	15-16 Total Students (New and Returning)	Enrolled as of Fall 2015 Census	16-17 New Applicants	16-17 Total Students (New and Returning)	Enrolled as of Fall 2016 Census	17-18 New Applicants	17-18 Total Students (New and Returning)	Enrolled as of Fall 2017 Census
3734	4816	2823	5017	6199	2839	4335	5850	3156	5180	6952	3577	5267	7668	

Overall Dual Credit Growth Evaluation



# Fall 2016 and Spring 2017 Accomplishments

- ▶ 100% Final Grade Submission for Fall 2016
- ▶ 100% Mid Term Grade Submission Spring 2017
- ▶ Out of 75 incoming freshmen enrolled, 93% are on track to successfully complete/earn credits
- ▶ Syllabi submission is getting better
  - ▶ Math was 100% for Spring
  - ▶ Biology was 100% for Spring
- ▶ 99% Registration before census

# Fall 2017 Highlights

- ▶ 437 Dual Credit Sections/CRNs compared to Fall 2016 - 156
- ▶ Contact Hour Reimbursement
- ▶ Dual Credit Advising Model
- ▶ Dual Credit student taking courses here on campus will be charged \$100 per/course
- ▶ All NISD and some Boerne ISD course agreements are up for renewal
- ▶ Assessments and Evaluations for Dual Credit are improving
- ▶ Discipline Faculty Development during DC convocation will focus on rigor and assessment



# Community Engagement

- ▶ Migdalia Garcia
  - ▶ Coordinator of Service Learning
- ▶ What are skills that students learn / acquire/ apply by engaging in service with and in the community?

# Community Engagement

“{Social} Justice is what love looks like in Public- Colonel West”

- ▶ Experience injustice, frustration, (Immersion)
- ▶ Exposure to different backgrounds and situations (Diversity and Inclusion)
- ▶ Examine and breakdown barriers and prejudices (Critical Thinking, Equity)
- ▶ Develop their own understanding and critical thinking of history (Empowerment)
- ▶ Learn different patterns of thought and behavior (Application)
- ▶ Community knowledge as valuable (Justice and Participation)



# Community Engagement

- ▶ Migdalia Garcia
  - ▶ Coordinator of Service Learning
- ▶ What is the largest demographic effected by homelessness?
  - ▶ Children

# Title V - Math Paths

- ▶ Debbie Blake - Director
- ▶ Why is NVC eligible to be awarded a Title V Grant by the U.S. Department of Education?
- ▶ What is the general focus / primary goal of the Project Math Paths Grant?

Follow Your Math Path!



**TITLE**

**PROJECT**

**MATH**

**PATHS**

Debbie Blake, PROJECT DIRECTOR

# Accomplishments

**2015-  
2016**

**TOM & MIA  
TRAINING**  
...for ALL Math Faculty & ALL  
Student Success staff

WAS  
*A Handful*

NOW  
**100%**  
**100%**

**MIA  
ADVISEMENT**  
...for ALL Dev Ed Math  
course-enrolled students

WAS  
**30%**

NOW  
**100%**

**RSG  
MATH 1314 & 1414**  
...with 12% increased success  
rate in MATH 1414

WAS  
**1314 RSG  
ONLY**

NOW  
**1314 RSG &  
1414 RSG**

**3-Year  
CORE MATH COMPLETION**  
...for Dev Ed & all  
Math-enrolled students

WAS  
**14% & 20%**

NOW  
**31%**  
**75%**

# Work in Progress

2016-  
2017

Standardizing  
MATH 1414  
Orientation

VISTA  
CENTRAL  
Opening &  
Operation

Exit & Entry  
“Exams” for All  
MATH Courses  
on the STEM  
Path

Go Live for  
SALESFORCE to  
Revolutionize  
Enroll’t Process

Training More  
Faculty & Staff  
on MATH  
PATHS

Revising NSO to  
be MATH Path  
Focused

Transition Dev  
Ed MIA from  
MAC Staff to All  
MATH Faculty

ONLINE MATH  
TRANSFER  
GUIDE for NVC  
> Local 4-Year  
Univ

# Learning Resources Center (Library)

- ▶ Judy McMillan - Faculty
- ▶ Nancy Kaida - Faculty
- ▶ Linda Reeves - Faculty
- ▶ Kristin Johnson - Public Service Librarian
- ▶ Amanda Gorrell - Public Services Librarian
- ▶ Renata Gibson - Public Services Librarian
- ▶ Norma Velez-Vendrell - Public Services Librarian
- ▶ Camille Fiorillo - Public Services Librarian
- ▶ Elizabeth Aguilar - Administrative Services Specialist
- ▶ Esther Mari Conejo - Circulation Supervisor



# Library

- ▶ Where was the first library at NVC located?
  - ▶ MLH 234 (*it was called Academic Building*)
- ▶ Which library help desk should you go to if you need help with research?
  - ▶ The Reference Desk

# Piñata Round

## ► How does H.B. 5 align with our *Institutes*?

### Endorsement

Business & Industry

Public Service

STEM

Arts and Humanities

Multidisciplinary

### Institute

Business & Entrepreneurship

Public Service

Science & Technology / Health & Biosciences

Creative & Communication Arts

*Miscellaneous*