

# Academic Integrity Case Study

**Emerging Leaders Cohort II Capstone**

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# Our Goal

Develop and implement a case study around Academic Integrity at Northwest Vista College to measure and report on:

- Current employee knowledge of what is academic integrity
- Gaps in current policy/procedures
- Types of violations
- How employees see themselves supporting students with academic integrity





# Accomplishing Our Goal

Design and implement a survey for both staff and faculty. Feedback will be used to propose recommendations, implement a campaign, and develop a post survey to measure and report impact.

Example questions include (but are not limited to):

- Employee understanding of current academic integrity policies
- Types of violations being seen
- Clarity of current policies
- Potential need for resources and training

# Why Academic Integrity?

Many studies have reported that despite changes in how colleges and universities look at and address Academic Integrity, violations are still on the rise, especially when technology comes into play, for example with online or hybrid classes.

**“Most College presidents (55%) say that plagiarism in students’ papers has increased over the past 10 years. Among those who have seen an increase in plagiarism, 89% say computers and the internet have played a major role.”**

*-Kim Parker, Amanda Lenhart and Kathleen Moore, “The Digital Revolution and Higher Education” Pew Research Center, August 28<sup>th</sup> 2011*

**“According to the Educational Testing Service research, 73 percent of all test takers, including graduate students and teachers, agree that most students cheat at some point in their academic careers.”**

*-Jarrod Morgan, “How Students Cheat Online, and Why Stopping Them Matters” Inside Higher Ed, February 14<sup>th</sup> 2018*

# Why Academic Integrity?

Many studies have reported that despite changes in how colleges and universities look at and address Academic Integrity, violations are still on the rise, especially when technology comes into play, for example with online or hybrid classes.

**“Depending on the study, the percentage of students who say they’ve cheated runs between 50% and 90% with more results falling on the higher side of that range.”**

-Weimer, Maryellen. "Cheating: Can We Be Doing More to Promote Academic Integrity." *Faculty Focus*, [www.facultyfocus.com/articles/](http://www.facultyfocus.com/articles/) Accessed 10 May 2018.



# Why Academic Integrity?

This problem is not isolated by type of college, school or student.

## Mixed reactions from parents after 'mass cheating' incidents at Alamo Heights HS

128 students involved in 2 separate cheating situations

By Courtney Friedman - VJ, Reporter

Posted: 9:45 PM, December 01, 2016

Updated: 9:45 PM, December 01, 2016

## *As Computer Coding Classes Swell, So Does Cheating*

By JESS BIDGOOD and JEREMY B. MERRILL MAY 29, 2017

## *Students Disciplined in Harvard Scandal*

By RICHARD PÉREZ-PEÑA FEB. 1, 2013

## TCU suspends 12 students accused of cheating via a popular study app



BY STEPHEN ENGLISH  
[senglish@star-telegram.com](mailto:senglish@star-telegram.com)



May 09, 2018 11:45 AM  
Updated May 09, 2018 04:25 PM

# Including both Staff and Faculty

Current policy encourages not only faculty, but staff and students to report academic integrity violations:

*“Faculty members are responsible for reporting academic integrity violations, but other college personnel and students may also report suspected violations.”*

-Alamo District Policy F.4.2.2

However, anecdotal evidence suggests that some employees who see academic integrity violations in their interactions with students are not aware of Policy F.4.2.2 or do not know how to report a violation if they see one.



# Including both Staff and Faculty

- Multi-faceted, campus wide approach to addressing Academic Integrity so we can reach students in multiple areas.
  - Scholarships
  - Clubs and Student Organizations
  - Testing Center
  - Tutoring Labs
  - Library
  - Sports
  - Classrooms
- Create a campus culture where all employees feel empowered to support students academically.

**“Faculty, staff, and administrators can play an important role in the development of quality teaching experiences, educational programming, and institutional policies that encourage integrity and, ultimately, reduce rates of academic cheating.”**

Hensley, Lauren. "To Cheat or Not to Cheat: A Review with Implications for Practice."  
*Community College Enterprise*, vol. 19, no. 2, Fall 2013, p. 22. *Academic OneFile*

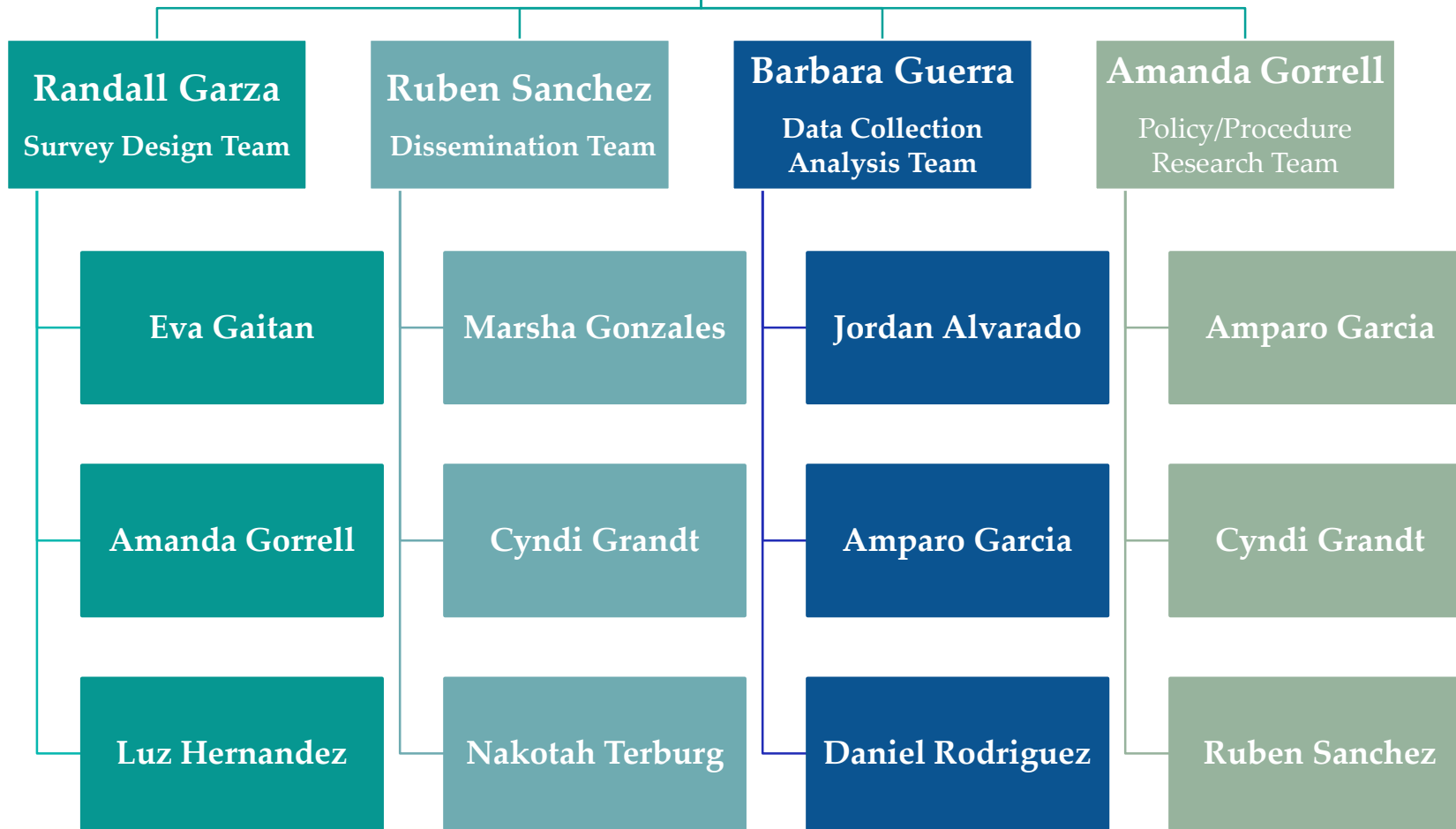
**“Because colleges are concerned about student conduct, it is reasonable that the entire college community lead by example in establishing a general climate of integrity.”**

Gilbert, Greg, et al. *Promoting and Sustaining an Institutional Climate of Academic Integrity*. Academic Senate for California Community Colleges, 2007, p. 23.



**Cyndi Grandt**  
**Project Lead**

# Implementation Teams



# Implementation Timeline

## Maymester/Summer 2018

- **May**
  - Develop survey
- **June - July**
  - Send out survey to staff
  - Promote survey
  - Collect data
  - Research policy/procedure
- **August**
  - Wrap up staff survey
  - Analyze data
  - Research policy/procedure

## Fall 2018/Spring 2019

- **September**
  - Send out survey to faculty
  - Promote survey
  - Collect data
  - Wrap up policy/procedure research
- **October 2018 – January 2019**
  - Wrap up faculty survey
  - Analyze data
- **February 2019**
  - Report of findings and recommendations



## Work Cited

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Thank you!